

Dr. Spencer Niles – *Kaleidoscope Principle of Career Intervention: Expanding Our Approaches to Honor Diversity, Equity, and Inclusion*

Reengaging the Career Imagination After Trauma – Latoya Haynes-Thoby, Ph.D

Before the onset of the COVID-19 pandemic, more than 64% of individuals reported having experienced a trauma in their lifetimes, and since then, this number has grown exponentially. Trauma can serve as a barrier to imagination and dreaming necessary for individuals to not only imagine themselves in the future, but to envision themselves engaged in the processes toward rewarding careers. This session will explore pathways toward reengagement with career dreaming after trauma.

The Evolving World of Work – Deborah "Deb" Krawiec, NCC

This webinar will focus on how recent legislation such as the Chips Act, the Bipartisan Infrastructure Law and the Inflation Reduction Act's largest climate investment has influenced the labor market. This overview of recent legislation will provide Career Counselors an opportunity to learn which industries are growing that are driving the creation of jobs and expansion of career opportunities. The target audience are Career Advisers who work within Higher Ed; however, Career Coaches that work with clients in Private Practice, or within Public Agencies who help clients find work opportunities, may also find value in this webinar.

Lessons Learned: Making Resources Accessible to Students with Disabilities – Robyn Acampora, M.S and Laurie Coppola, M.S

This session involves a Career Office's journey from discovering their resources were not accessible to gaining a new sense of evaluating accessibility and ultimately partnering with Student Accessibility Services. Attendees will leave with a better understanding of accessibility and concrete steps on how to improve their services for students with disabilities.

The Intersections of Identity & Career Development, a Longitudinal Study – Lisa Famularo, M.A

Learn about the results of UConn Center for Career Development's Identity & Career Development Study, a longitudinal research study assessing the unique career-related needs of diverse student populations, and how you can apply the takeaways to your own career services work.

A Theory-Based Kaleidoscope of Career Resilience Practices and Habits of Mind – Linda Kobylarz, M.Ed and Caitlin Grant, M.S

During each person's lifelong career journey there will be many transitions which often present challenges. Resiliency provides the foundation that supports overcoming those challenges and moving forward to new career opportunities with a positive mindset. We will explore several theories through the lens of resilience to discover strategies and perspectives that foster the development of career resilience.

Making a Career Change: Age Doesn't Matter – Kaitlyn Anderson, M.A and Beth Settje, M.Ed

How can we equip students with the ability to identify and articulate skills and experiences to best prepare them for possible career advances and changes over time? Content will include strategies for articulating career competencies, data gathered from UConn alumni, and how data can inform conversations with emerging professionals.